The Mico University College
STUDENT COURSE EVALUATION INSTRUMENT

Your evaluation of the quality of this course is important. Kindly complete this questionnaire according to the instructions provided. **DO NOT WRITE YOUR NAME OR ID NUMBER ON THIS FORM**. Please fill out where appropriate.

Gender: ☐ Male   **Age:** ☐ 16-25   **Enrollment Status:** ☐ Fulltime
☐ Female   ☐ 26-35   ☐ Part-time
☐ 36-45
☐ 46-55
☐ 56+

1st Degree Programme: ☐ B.Ed. Primary   **2nd Degree Programme:** ☐ MAT
☐ B.Ed. Secondary _____   ☐ M.Ed. Special Education
Area of Specialization   ☐ M.Ed. Counselling and Social Work
☐ B.Ed. Early Childhood   ☐ EMEM
☐ B.Ed. Spec. Ed
☐ B.Sc. Guidance and Counselling
☐ B.Ed. SML

Course Title: _____   **Course Code:** _____   **Year:** 20__ __   **Semester:1** ☐   ☐ **2**   ☐ **3**

Name of Lecturer(s): _____

Directions: Place a tick [√] in the column with the numerical value and abbreviation that best represents your agreement or disagreement with each statement. The response categories provided and their numerical value are:

1 = Strongly Disagree   **2 = Disagree**   **3 = Agree**   **4 = Strongly Agree**   Where applicable, select N (Not Applicable) for any characteristic or feature of the course that you are unable to assess or did not observe or cannot assess. Provide a comment for clarification/explanation.

1. **LEARNER'S CONTRIBUTION** This course required me to be responsible for my learning in terms of *self –direction* and *developing professionalism* by:	Characteristics/ Variables				
	1	2	3	4	N
a. Taking initiative to research in preparation for the sessions					
b. Sharing my perspectives and experiences to influence learning					
c. Transferring new learning to practice					
d. Reflecting on my learning in light of the objectives of the course					
e. Using feedback to improve my learning					
f. Increasing self-knowledge (e.g. personal capabilities and challenges)					
g. Collaborating with other participants					
h. Showing respect for diversity (e.g. perspectives and personalities of others)					
i. Meeting agreed deadlines					
j. Voicing concerns in a respectful manner					
k. Presenting work that meets ethical and technical standards					

2. **FACILITATOR'S/LECTURER'S CONTRIBUTION OR INFLUENCE ON LEARNING.** During the course, the facilitator/lecturer influenced my learning in terms of *his/her professionalism* and *approach to teaching* by:	Characteristics/ Variables				
	1	2	3	4	N
a. Demonstrating awareness and understanding of the principles of the course					
b. Honoring the course obligations (e.g. punctuality and course orientation)					
c. Displaying humane qualities					
d. Encouraging autonomy, critical, creative and reflective thinking					
e. Engaging learners in a variety of meaningful real life learning experiences					
f. Demonstrating flexibility in light of the need for change					
g. Providing time for consultation					
h. Integrating appropriate attitudes and skills associated with the course					
i. Integrating knowledge and skills from other disciplines					
j. Providing opportunities for me to generate new products and processes					
k. Meeting individual learning needs					
l. Emphasizing learning process					
m. Encouraging collaboration					

3. **LEARNING RESOURCES AVAILABLE/USED:** During classes, opportunities were provided for me to *use/access electronic and non-electronic tools and resources* such as:	Characteristics/ Variables				
	1	2	3	4	N
a. Mind-mapping tools					
b. Electronic portfolios					
c. Electronic sources of information(e.g. libraries, journals, movies, lessons)					
d. Video sharing					
e. Learning communities/networks / social media					
f. Texts/printed materials (e.g. books, course outlines)					
g. Visuals (e.g. posters, comic, maps, drawings)					
h. Real objects and models					
i. Displays (e.g. bulletin boards and non-electronic multi-media)					

4. **ASSESSMENT PRACTICES.**	Characteristics/ Variables				
	1	2	3	4	N
a. Assignments were relevant to course objectives					
b. Assignment tasks were developmental (I learned from doing the tasks)					
c. Assessment criteria (rubrics) for assignments were provided on time and utilized					
d. Objectivity and fairness were employed in marking assignments					
e. Feedback on assignments was timely, instructive and relevant					
f. A variety of relevant assessment tools and strategies was used.					

What recommendations would you suggest to improve this course?

1. _____
   _____

2. _____
   _____

3. _____
   _____

4. _____
   _____

5. _____
   _____

6. _____
   _____

7. _____
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